



P O Box 52
Leeston
Canterbury
Ph: 03 324 3369
Fax: 03 324 3072
office@ellesmere.school.nz
www.ellesmere.school.nz

ELLESMERE COLLEGE

TE KĀRETI O WAIHORA

CARING · RESPONSIVE · CHALLENGING

STUDENT ENROLMENT

2021

OFFICE USE:

ID Number

Start Date

Entered
Kamar

STUDENT INFORMATION									
Level (the year you are coming in to)	7	8	9	10	11	12	13	Application Type (tick) In Zone Out-of- Zone	Out-of-zone priority level sought (circle) 1 2 3 4 5 6
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
Surname: (Names as on birth certificate)			First Name/s:				Preferred: (name you wish to be known by)		
Home address: (include postcode)					Postal address: (if different from home address)				
Male	<input type="checkbox"/>	Female	<input type="checkbox"/>	Date of Birth:					
The name of your current school:					What year level are you currently in?				
Bus Route (if applicable):									
Student's email address (if applicable): Please write email address very clearly									
ENROLMENT INFORMATION									
In Zone: Write the names of your siblings currently at Ellesmere College:									
Out of Zone: Tick (v) which of these priorities apply					Below please write the names of sibling/s who are current or former students OR parent/s who are former students. (Include year attended)				
You have a sibling who is a <u>current student</u> (Priority 2)					<input type="checkbox"/>				
You have a sibling who is a <u>former student</u> (Priority 3)					<input type="checkbox"/>				
You are the <u>son/daughter of a former student</u> (Priority 4)					<input type="checkbox"/>				
You are the son/daughter of an employee of the Board of Trustees or the son/daughter of a member of the Board of Trustees (Priority 5)					<input type="checkbox"/>				
You have no prior or current association with Ellesmere College (Priority 6)					<input type="checkbox"/>				
DEMOGRAPHICS									
Tick (v) as appropriate									
Country of birth: If not born in NZ: What year did you arrive in NZ? _____ Are you a refugee? Yes <input type="checkbox"/> No <input type="checkbox"/> What language do you speak at home? English <input type="checkbox"/> Other <input type="checkbox"/> Do you require help with English? Yes <input type="checkbox"/> No <input type="checkbox"/>			Residency Status: New Zealand Citizen <input type="checkbox"/> Or Citizen of _____ (country) <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Student Visa/Permit <input type="checkbox"/> Expiry Date: _____ Exchange Student <input type="checkbox"/> Or International fee payer <input type="checkbox"/> Passport no: _____				Cultural Identity: (you may tick more than one) Maori* <input type="checkbox"/> *Indicate Iwi affiliation on last page NZ European /Pakeha <input type="checkbox"/> European <input type="checkbox"/> Pacific Islands <input type="checkbox"/> (please specify below) Other <input type="checkbox"/> (please specify below)		

NOTE

Attach a copy of NZ birth certificate or passport
This is required for ALL applicants

PRIMARY CAREGIVERS					
(Parent/Caregiver with whom the student lives)					
Note: all communication and correspondence from the school will be with the primary caregivers, mainly via email					
CAREGIVER (Mrs / Mr/ Ms / Miss)			CAREGIVER		
Name:			Name:		
Relationship to Student: (e.g. mother)			Relationship to Student: (e.g. father)		
Legal Guardian	Yes	No	Legal Guardian	Yes	No
Home Phone:			Home Phone:		
Cell Phone:			Cell Phone:		
Email:			Email:		
Please write email address very clearly			Please write email address very clearly		
Home address:			Home address:		
Occupation:			Occupation:		
Work Phone:			Work Phone:		
Place of Employment:			Place of Employment:		

NOTE

Attach as proof of in-zone residence a copy of one of the following:
Electricity or telephone bill, tenancy agreement

EMERGENCY CONTACT DETAILS					
IN AN EMERGENCY who <u>else</u> can we contact if we can't contact the primary caregiver? (We need two)					
*Name:			*Name:		
Relationship to student:			Relationship to student:		
Home Phone:			Home Phone:		
Cell Phone:			Cell Phone:		
Work Phone:			Work Phone:		
SECONDARY CAREGIVER/S –only if applicable i.e. parent that the student does not live with most, or all, of the time.					
*Name:			Relationship to student		
			Legal Guardian?	YES	NO
*if you wish this person to be contacted in the event of an emergency (and we can't contact the primary caregiver), please also enter their details in the Emergency Contact Details section above.					
Home Phone:			Cell Phone:		
Email:					
Home address:			Occupation:		
Work Phone:			Place of employment		
EXTRA FAMILY INFORMATION					
The school does not usually send information to the secondary caregiver (if applicable) Do you wish that reports be sent to the secondary caregiver (if applicable)? Do you wish that emails be sent to the secondary caregiver (if applicable)?			Yes Yes	No No	
Are there any special access / custody orders / parenting orders/ financial arrangements the school should be aware of? If 'Yes' please explain and provide documentary proof for our file:			Yes	No	
Is your child involved with any outside agencies? e.g. CAMHS, MVCOT, Hospital If 'Yes' please indicate here.....			Yes	No	

STUDENT HEALTH INFORMATION

Consent: *Please tick ✓*

Permission for the Front Office Staff to administer routine **over-the-counter** medication as required e.g. paracetamol, antihistamine cream/tablets, throat lozenges, and quick-eze

Yes ☐

No ☐

Permission for the Front office Staff to administer Nurofen (Ibuprofen)

Yes ☐

No ☐

YOUR CHILD'S DOCTOR:

Name:

Phone:

YOUR CHILD'S PAST HISTORY OF OPERATIONS, ILLNESS, INJURIES, and DISABILITIES (please give details)

DOES YOUR CHILD HAVE ANY MEDICAL CONDITIONS? *Please tick ✓*

Asthma	<input type="checkbox"/>	Depression	<input type="checkbox"/>	Hay Fever	<input type="checkbox"/>	Migraines/Headaches	<input type="checkbox"/>
Anxiety problems	<input type="checkbox"/>	Ear Infection	<input type="checkbox"/>	Hearing Problems	<input type="checkbox"/>	Menstrual Problems	<input type="checkbox"/>
Back/Neck Problems	<input type="checkbox"/>	Epilepsy	<input type="checkbox"/>	Heart Condition	<input type="checkbox"/>	Recurring Abdominal Pain	<input type="checkbox"/>
Cancer	<input type="checkbox"/>	Eyesight Problems	<input type="checkbox"/>	Hepatitis/HIV	<input type="checkbox"/>	Skin Condition	<input type="checkbox"/>
Diabetes	<input type="checkbox"/>	Fainting	<input type="checkbox"/>	Kidney Problems	<input type="checkbox"/>	Other (eg ADD)	<input type="checkbox"/>

If yes, please give details and treatment information:

DOES YOUR CHILD CURRENTLY TAKE ANY MEDICATION/S (PRESCRIPTION OR OVER THE COUNTER, INCLUDING HERBAL)? (Please give details)

DOES YOUR CHILD HAVE ANY ALLERGIES AND / OR SENSITIVITIES? (Please give details)

ALLERGY <i>e.g. peanuts, bee stings, medications</i>	COMMENT (Severity) <i>e.g severe: Anaphylaxis / Moderate: Swelling</i>	TREATMENT <i>e.g requires adrenalin, call ambulance, Phenergan, icepack</i>

VACCINATIONS HISTORY *please indicate*

Is your child's Tetanus up to date?	Yes	No	Date last given:
Are your child's childhood immunizations up to date?	Yes	No	<div style="background-color: black; color: white; padding: 5px; display: flex; align-items: center;"> Attach copy of immunization certificate </div>

Please note:

Information provided on this form is available to all staff at Ellesmere College. Any concerns please contact the School Office, Kaitiaki, and Guidance Counsellor's.

Agreements

Student: I agree that(name of student)

- will attend regularly
- will wear the full and correct uniform on the way to and from, as well as at school
- will meet the expectations of positive behaviour for learning as reflected in the RISE matrix, and abide by the Responsible Use Agreement (part of the Enrolment Information booklet which you must read and keep). If any policy or agreement is breached there may be serious consequences.

Parent/Caregiver:

- I hereby make application to enrol my son/daughter at Ellesmere College.
- I have read the Enrolment Information Pack and agree that my son/daughter will meet the expectations of positive behaviour for learning as reflected in the RISE matrix, and abide by the Responsible Use Agreement (part of the Enrolment Information booklet which you must read and keep) and uniform regulations of the school.
- I have provided up to date medical information and understand that the school will take action on my behalf in case of injury or sudden illness and agree to meet all emergency costs involved.
- I agree to the participation of my son/daughter in category A and B and C (1) EOTC (Education outside the classroom) events as described in the Blanket Consent for EOTC (part of the Enrolment Information booklet which you must read and keep) while a student at Ellesmere College
- I understand that, if enrolled, my son/daughter may also be involved in regular extra-curricular sports and cultural activities outside school hours and may require transport with another parent, coach or manager.
- This information is provided on the understanding that it is only for use by the School or for statistical purposes, however, contact details may also be provided to government departments upon request. I understand that the school may retain this information indefinitely. This information will be held securely in the school archives. I give my permission for information about my son/daughter held at his/her previous school(s) to be transferred to Ellesmere College.
- I understand that most communication from the school will be electronic and I will keep my email address up to date and regularly check the school website and Facebook page.
- I confirm that the information given in this application is correct and complete and I understand and accept that Ellesmere College may actively seek to verify this information.
- I confirm that the address I have provided at the time of application and when my son/daughter begins instruction at Ellesmere College will be the usual place of residence for them. I will advise the school of any subsequent change of address.
- I am aware of the School's expectations around conduct of community members and website which is the School Community Code of Conduct available on SchoolDocs.
- I agree that Ellesmere College may use my son's/daughter's image and work e.g. art work in its print and digital publications.
- I understand that should my contact details change, that it is my responsibility to ensure this information has been updated by making the changes myself via the School Kamar portal or by contacting the front office in writing via email

Student's Signature: _____ **Date:** _____

Parent/Caregiver's Signature: _____ **Date:** _____

List of iwi codes (for Ministry of Education statistical purposes only)

Tick

Northland / Auckland : Te Tai Tokerau / Tāmaki Makau Rau Region	
	Te Aupōuri
	Ngāti Kahu
	Ngāti Kuri
	Ngāpuhi
	Ngāpuhi ki Whāingaroa-Ngāti Kahu ki Whāingaroa
	Te Rarawa
	Ngāi Takoto
	Ngāti Wai
	Ngāti Whātua
	Te Kawerau
	Te Uri-o-Hau
	Te Roroa
	Te Tai Tokerau / Tāmaki Makau Rau (Northland / Auckland) Region, not further defined
Coromandel : Hauraki Region	
	Ngāti Hako
	Ngāti Hei
	Ngāti Maru (Marutuahu)
	Ngāti Paoa
	Patukirikiri
	Ngāti Porou ki Harataunga ki Mataora
	Ngāti Pūkenga ki Waiāu
	Ngāti Rāhiri Tumutumu
	Ngāti Tai
	Ngāti Tamaterā
	Ngāti Tara Tokanui
	Ngāti Whanaunga
	Hauraki (Coromandel) Region, not further defined
Waikato / King Country : Waikato / Te Rohe Pōtae Region	
	Ngāti Haua (Waikato)
	Ngāti Maniapoto
	Ngāti Raukawa (Waikato)
	Waikato
	Waikato / Te Rohe Pōtae (Waikato / King Country) Region, not further defined
Rotorua / Taupō : Te Arawa / Taupō Region	
	Ngāti Pikiao (Te Arawa)
	Ngāti Rangiteaorere (Te Arawa)
	Ngāti Rangitūhi (Te Arawa)
	Ngāti Rangiwewehi (Te Arawa)
	Tapuika (Te Arawa)
	Tarāwhai (Te Arawa)
	Tūhourangi (Te Arawa)
	Uenuku-Kōpako (Te Arawa)
	Waitaha (Te Arawa)
	Ngāti Whakaue (Te Arawa)
	Ngāti Tūwharetoa
	Ngāti Tahu (Te Arawa)
	Te Arawa / Taupō (Rotorua / Taupō) Region, not further defined
Bay of Plenty : Tauranga Moana / Mātaatua Region	
	Ngāti Pūkenga
	Ngāiterangi
	Ngāti Ranginui
	Ngāti Awa
	Ngāti Manawa
	Ngāi Tai
	Tūhoe
	Whakatōhea
	Whānau-A-Apanui
	Ngāti Whare
	Tauranga Moana / Mātaatua (Bay of Plenty) Region, not further defined

Tick

East Coast : Te Tairāwhiti Region	
	Ngāti Porou
	Te Aitanga-A-Māhaki
	Rongowhakaata
	Ngāi Tāmanuhiri
	Te Tairāwhiti (East Coast) Region, not further defined
Hawkes Bay / Wairarapa : Te Matau a Māui / Wairarapa Region	
	Rongomaiwahine (Te Māhia)
	Ngāti Kahungunu ki Te Wairoa
	Ngāti Kahungunu ki Heretaunga
	Ngāti Kahungunu ki Wairarapa
	Ngāti Kahungunu, region unspecified
	Rangitāne (Te Matau a Maui/Hawkes Bay/Wairarapa)
	Ngāti Kahungunu ki Whanganui a Orotu
	Ngāti Kahungunu ki Tamatea
	Ngāti Kahungunu ki Tamakinui a Rua
	Te Matau a Maui / Wairarapa (Hawkes Bay / Wairarapa) Region, not further defined
Taranaki Region	
	Te Ātiawa (Taranaki)
	Ngāti Maru (Taranaki)
	Ngāti Mutunga (Taranaki)
	Ngā Rauru
	Ngā Ruahine
	Ngāti Ruanui
	Ngāti Tama (Taranaki)
	Taranaki
	Tangāhōe
	Pakakohi
	Taranaki (Taranaki) Region, not further defined
Whanganui / Rangitikei Region	
	Ngāti Apa (Rangitikei)
	Te Āti Hau Nui-A-Pāpārangi
	Ngāti Haua (Taumarunui)
	Ngāti Hauiti
	Whanganui / Rangitikei (Whanganui / Rangitikei) Region, not further defined
Manawātū / Horowhenua / Wellington : Manawātū / Horowhenua / Te Whanganui a Tara Region	
	Te Ātiawa (Te Whanganui a Tara / Wellington)
	Muaupoko
	Rangitāne (Manawātū)
	Ngāti Raukawa (Horowhenua/Manawātū)
	Ngāti Toarangitira (Te Whanganui a Tara/Wellington)
	Te Ātiawa ki Whakarongotai
	Manawātū / Horowhenua / Te Whanganui a Tara (Manawātū / Horowhenua / Wellington) Region not further defined

Tick

South Island / Chatham Islands : Te Waipounamu / Wharekauri Region	
	Te Ātiawa (Te Waipounamu / South Island)
	Ngāti Koata
	Ngāti Kuia
	Kāti Mamoe
	Mori
	Ngāti Mutunga (Wharekauri / Chatham Islands)
	Rangitāne (Te Waipounamu / South Island)
	Ngāti Rārua
	Ngāi Tahu / Kāi Tahu
	Ngāti Tama (Te Waipounamu / South Island)
	Ngāti Toarangitira (Te Waipounamu / South Island)
	Waitaha (Te Waipounamu / South Island)
	Ngāti Apa ki Te Waipounamu
	Te Waipounamu / Wharekauri (South Island / Chatham Islands) Region, not further defined
Iwi known, but region unspecified	
	Te Ātiawa, region unspecified
	Ngāti Haua, region unspecified
	Ngāti Maru, region unspecified
	Ngāti Mutunga, region unspecified
	Rangitāne, region unspecified
	Ngāti Raukawa, region unspecified
	Ngāti Tama, region unspecified
	Ngāti Toa, region unspecified
	Waitaha, region unspecified
	Ngāti Apa, area unspecified
	Hapū affiliated to more than one iwi
Iwi unknown, but waka or iwi confederation known	
	Tainui
	Te Arawa
	Takitimu
	Aotea
	Mātaatua
	Mahuru
	Māmari
	Ngātokimatawhaorua
	Nukutere
	Tokomaru
	Kurahaupo
	Muriwhenua
	Hauraki / Pare Hauraki
	Turanganui a Kiwa
	Te Taihū o Te Waka a Maui
	Tauranga Moana
	Horouta
Iwi information not provided	
	Don't know
	Refused to answer
	Response unidentifiable
	Response outside scope
	Not stated
Source: Statistics New Zealand, New Zealand Standard Classification of Iwi	

If you are of NZ Maori descent the Ministry of Education require us to record your iwi.

This is because iwi authorities are interested in the educational achievement of their children.

YOU MAY TICK UP TO THREE IWI ABOVE .

The Ellesmere College Values

The Ellesmere Ethos is a set of values that governs the behaviour of members of the College community and relationships between members of the community.

The foundation of the Ellesmere Ethos is an agreed set of values that was determined in 2014 after extensive consultation with the students, parents, staff and the community where the values that were of greatest importance were identified.

RISE is the acronym that we use for the values of Respect, Integrity, Success and Empathy. We are now developing a deeper meaning of these values and using them as the basis of many conversations.

Our dream is that all members of the College community adhere to The Ellesmere Ethos and that it will have a very significant positive influence in the culture of our College that will in turn produce an even better place for students to live and learn.

Respect

- Being polite to others
- Caring for our surroundings
- Showing self-respect

Integrity

- Being honest and trustworthy
- Following through on your commitments
- Being responsible

Success

- Giving your best
- Persevering
- Identifying goals and achieving

Empathy

- Treating others the way you want to be treated
- Caring for others
- Being community-minded